



MEETING POSTING

TOWN OF NANTUCKET

Pursuant to MGL Chapter 30A, § 18-25

All meeting **notices and agenda** must be filed and time stamped with the Town Clerk's Office and posted at least 48 hours prior to the meeting (excluding Saturdays, Sundays and Holidays)

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NANTUCKET TOWN CLERK
Posting Number:T 1061

Committee/Board/s | Nantucket School Committee

Day, Date, and Time | Tuesday, December 5, 2023, 6:00 PM

Location / Address | Nantucket Public Schools
Nantucket High School, LGI
10 Surfside Road
Nantucket MA 02544

**Signature of Chair or
Authorized Person**

Katrin Bedell

WARNING:

IF THERE IS NO QUORUM OF MEMBERS PRESENT, OR IF MEETING POSTING IS NOT IN COMPLIANCE WITH THE OML STATUTE, NO MEETING MAY BE HELD!

AGENDA

- I. Call to Order
- II. Welcome and approval of agenda
- III. Public Comment
- IV. Superintendent's Report
 - a. December Student Enrollment
 - b. FY25 Calendar
 - c. Additional Updates
- V. Presentations and discussions of issues to the Committee
 - a. Technology Update, Budget Presentation - Jennifer Erichsen, Director of Technology
 - b. Veritas Presentation - Martha Page Martineau
 - c. Federal Grants - Mellisa Devitt and Barbara Cohen
- VI. Committee discussions and votes to be taken

- a. Vote to approve the April 17, 2024 - April 26, 2024 High School WWII Europe Field Trip
 - b. Vote to approve the October 17, 2023 meeting minutes
 - c. Vote to approve the November 17, 2023 meeting minutes
 - d. ~~Vote to approve the November 28, 2023 meeting minutes~~
 - e. Transfers and Invoices
- VII. Sub-Committee/Work Group Report
- VIII. Student Council Representative - Bruna Jenzura
- IX. Agenda for the next meeting, December 19, 2023 - FY23 Annual Report, VOCAL Data Presentation, Student Success Program-Alt Ed., NCS Presentation
- X. Adjournment

NPS Technology

SPECIAL REPORT TO THE SCHOOL COMMITTEE

DECEMBER 2023

JENN ERICHSEN, DIRECTOR OF TECHNOLOGY



Tech Team

- Jenn Erichsen - Director of Technology - retiring
 - Joanne Johnsen - Database Administrator 12 month
 - David Evans - ESP Technology 12 month
 - Jason Campisi - ESP Technology 10 month
 - Marina Bencheva - ESP Technology 10 month
 - Jaime Saravia - ESP Technology 10 month
 - Morgan Smith-Jones – ESP Technology Integration 12 month
- 

ACCOMPLISHMENTS

District


- Auditorium Upgrades to sound and wireless
- Ongoing updates to Wireless controller
- New Interactive Panels (all inventory < 6 years old)
- Cybersecurity training with KnowBe4
- Password changes and Dual Authentication for teachers
- Tech Integration and expansion of resources
- Laptops for Seniors

DEVICES PURCHASED


Year	Desktop	Laptop	iPad	Chromebook	Total
to FY19	76	106	65	775	
FY20	14	146	1	357	518
FY21	0	48	240	450	738
FY22	5	20		150	175
FY23	4	5	5	350	364
FY24	4	150	20	375	549
Totals	652	470	331	2107	3560

Technologies Needs Projection									
	Status	Prior	2024	2025	2026	2027	2028	2029	2030
Operational Technology									
Security				100000					
HVAC (Virtual)			Available						
Virtual Environment/Backup									
ESXHost2018a/b - 2018		2018				50000			
VXRail		2024	175000					50000	
Rubrik		2024	76000						
Servers/Domain Controllers									
Domain Controllers (2 virtual; 2 physical)		2023			10000				
NPS25 - Orion		2011							
Personal Computers/MACs									
Chromebooks refresh gr 3,6,9			133000	200000	200000	200000	200000	200000	200000
iPad refresh				10000	10000	10000	10000	10000	10000
Laptops gr 12			100000			100000			100000
PC Admin					25000				
Laptops - Teachers	2020 Esser			50000			50000		
Chromebooks Teachers/TA				20000					
MAC Lab					50000				
Total			484000	280000	295000	360000	260000	260000	310000

ADMINISTRATIVE FUNCTIONS

- Linewize - Classroom monitoring and Web Filtering
 - Google, Azure and Mosyle to manage devices
 - Managed Services Agreements
 - Networking
 - Virtual Server Environment and Hardened Backups
 - Windows AD and Azure (teachers and seniors)
 - Ticketing and Inventory
- 

LOOKING AHEAD

- Continued Network and Wireless enhancement
 - Recycling of Old Inventory
 - Enhancement of Educational Technology
 - Expansion of Cybersecurity Training
 - New Tech Director
- 

Questions

Jenn Erichsen
erichsenj@npsk.org

Technology 1:1 Program

Effective 7/1/2023

Overview

Nantucket Public Schools is a 1:1 learning environment. Every student in grades K thru 12 will be assigned a School Issued Device. These devices include iPads, laptops and Chromebooks. The purpose of our 1:1 initiative is to put technology into the hands of each and every student to enhance the learning environment. The Nantucket Public Schools purchases and owns the devices. We will distribute a Device to each student to use for educational purposes during the school year. When a student leaves one of our schools at the end of the school year, the devices are collected, although at the upper grades, they may keep them over the summer.

With the privilege of being issued a device comes responsibilities for the parent/guardian and for the student.

Students and families must understand that:

1. All students accessing the NPS network or using an NPS issued device must comply with the [Acceptable Use Policy](#) and rules/procedures explained in each classroom.
2. All students are allowed access to all electronic resources unless the school is notified in writing by the parent/guardian.
3. The devices are on loan to students and remain the property of NPS.
4. All users are accountable to all school, district, local, state, and federal laws.
5. Students and families must follow all guidelines outlined in this document and by each teacher.
6. All rules are in effect before, during, and after school hours for all NPS devices whether on or off the school campus.
7. All files stored in the @npsk.org accounts for any individual are subject to review and monitoring.
8. Students and families are expected to keep the devices in good condition.
9. Students and/or their teachers are expected to report any damage to their device as soon as possible and no later than the next school day. Any problems with the devices must be reported to the teacher and/or Tech Department asap. Damages will be reviewed and reported to the Principals in Grades PK-5. Damages may result in bills for repair or replacement for grades 6 through 12.
10. Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or that

make them feel uncomfortable.

11. Students may only log in under their assigned username. Students may not share their password with other students.

12. Students must share their password and login information with a parent/guardian.

13. Students may not loan their Chromebook to other students for any reason. Students who do so are responsible for any loss or damage. Spare Chromebooks are made available in each classroom (NES, NIS and CPS). Loaners are available in the NHS Library.

14. NPS has installed monitoring software via Mosyle (iPads) and Linewize (Chromebooks/Google) to track the location of the device should it go missing and to randomly check content.

Parent/Guardian Responsibilities

NPS is committed to equipping all parents/guardians with the necessary tools and information to ensure the safe use of the devices in the home. There are several responsibilities assumed by the parent/guardian as outlined below:

Attend the Chromebook Orientation Meeting & Sign the Student/Parent Chromebook

Attend Orientation: In order for students to be allowed to take their device home, both the student and the parent/guardian must attend a device orientation meeting in August or September and sign the Student/Parent Chromebook Agreement portion of the Family Connection. The Family Connection Portal can be found online by logging into Aspen. Aspen is the Student Information System in use at Nantucket Public Schools.

The device orientation meetings will review highlights from this handbook, the acceptable use policy, internet safety & digital citizenship, and responsibilities of students, parents/guardians, and the school.

Accept Liability

Accept Liability: The parent/guardian/student are responsible for the cost of repair or replacement at the date of loss if the property is:

- Not returned
- Intentionally damaged
- Lost due to negligence
- Stolen, but not reported to the school and/or police in a timely manner

Monitor Student Use

Monitor Student Use: The parent/guardian must agree to monitor student use at home and away from school.

Internet Safety & Digital Citizenship Shared Responsibility: Both the school and parents/guardians share the responsibility of educating students about Internet safety and digital citizenship. Students are to be reminded that everything that they send out via message, email, or social media leaves a digital footprint. In fact, it is more like a digital tattoo nearly

impossible to remove. Our goal is to have students leave NPS with a clean digital footprint. Therefore, nothing should be posted online about a student that would not meet the approval of parents/guardians, teachers, and administrators.

Device Rules & Guidelines

These rules and guidelines are provided here so that students and parents/guardians are aware of the responsibility's students accept when they use a school-owned device. Violations of these rules and guidelines will result in disciplinary action to be determined by the school administrator..

Each student will be responsible for:

- Arriving at school with their fully charged device.
- Attending each class with their device.
- **Agreeing to and digitally signing the Device Agreement & Acceptable Use Form.**
- Logging in under their assigned @npsk.org username and password and NOT sharing their password with other students.

All use of technology must:

- Be school appropriate.
- Follow local, state, and federal laws.
- Support learning.

Security reminders:

- Do not share logins or passwords with classmates/peers.
- Do share logins and passwords with parents/guardians.
- Do not do anything that could be interpreted as cyberbullying or harassment.
- No hacking that is not approved by the school is acceptable.
- Follow Internet safety guidelines.
- If you leave your device a locker, do not pile stuff on top and lock the locker.

Activities requiring Teacher permission:

- Using headphones in class.
- Downloading apps/extensions to Chrome.
- Playing games.
- Instant messaging. Note that Google Chat is disabled for students.

Charging the device:

- It is the student's responsibility to arrive at school with the device fully charged.
- Charging stations will be available in the school in some locations
- It is recommended that you use a surge protector when charging your device.

Care & Maintenance:

- To clean your device screen, use only wipes that are designed for computer screens.
- Never spray cleaners directly on your device.
- The trackpad will be damaged if not used properly, never use a pencil, eraser, or other object on the trackpad.
- Some of the devices have touch screens. If they do not have a touchscreen, avoid touching the screen. Do not pick up the device by the screen.
- Carry your device in the case when traveling from class to class.

Headphones & Mice:

- Students may use their own headphones with teacher permission.
- Students may bring their own mouse if preferred over trackpad.

Stickers:

- No stickers are to be placed directly on any device other than the nametag.

Gmail:

- All students have a Google account typically: Lastname_FIMI@npsk.org
- Students may use this account to email teachers or classmates.
- Email is to be used for educational purposes.
- Every email message is archived and is the property of the school.

Music, Videos, Games:

- Streaming music from the Internet (Pandora, Google Play, etc.) is not allowed without teacher permission.
- YouTube should not be accessed to listen to music or view videos without teacher permission.
- Online gaming on a device is not permitted in school without teacher permission.

Printing

- We are striving for as close to a paperless environment as possible. Students are encouraged to limit what they print from their device and must get permission from a teacher to print anything at school. In most cases students will need to forward documents to their teacher to print.

Technology Discipline

Technology/Device Related Behavior Violations:

- Off task use of email, instant messaging, internet surfing, gaming, streaming without teacher permission.
- Cutting/Pasting or any use of information without citing sources (Plagiarism).
- Cyberbullying or harassment.
- Damaging, defacing Chromebooks (Vandalism).
- Inappropriate language.
- Accessing inappropriate web content.
- Using another student's account without authorization.
- Unauthorized downloading of content, apps, extensions, etc.
- Arrival to school without device or with an uncharged device (Lack of Preparation).
- Chronic technology violations of any of the above.

Progressive Discipline: Discipline is progressive. Lowlevel, first time infractions will have lesser consequences than infractions that are repetitive or more serious in nature. Progressive Discipline steps may include (not necessarily in this order):

- Verbal warning.
- Inclass consequence/intervention may include: verbal warnings, seating changes, teacher contact with home.
- Parent contact.

- Referral to administration.
- Schoolbased consequence.
- Suspension.

iPad Security

All students and staff iPads will be monitored with Mosyle monitoring, filtering and theft recovery software. The Mosyle program will provide the school with data, as needed, on student use of iPads. Teachers need to request the installation of appropriate apps. No Apple IDs will be used unless absolutely necessary.

Chromebook Security

All student and staff Chromebooks will be monitored with the Linewize monitoring, filtering, and theft recovery software. It will also allow us to track devices in the case of loss or theft.

Damaged, Lost, or Stolen Equipment

Repairs: Occasionally, unexpected problems do occur with devices that are not the fault of the user (computer crashes, browser errors, etc.). These issues will be remedied at no cost, and a loaner device will be issued to the student.

Loaner devices: We will have some loaner devices available in the event that a device is out for repair or lost/stolen. Students chronically unprepared (forgetting to bring and/or charge their School-issued device) will be limited in their access to loaner Chromebooks.

Accidental Damage vs. Negligence:

It is recognized that accidents do happen. There is a difference between accidents and negligence. After investigation by school administration and determination by the repair company, if the device is deemed to be intentionally damaged by the student, the student may be subject to discipline and assessed the cost of repair or replacement.

Lost/Stolen devices:

Students or parents/guardians must report lost or stolen devices to the school immediately. The circumstances of each situation will be investigated and students/families may be billed for damaged or lost equipment. For stolen devices, a report should be filed with the police department. If there is no clear evidence of theft, the student and parent/guardian will be responsible for the full cost of replacing the device.

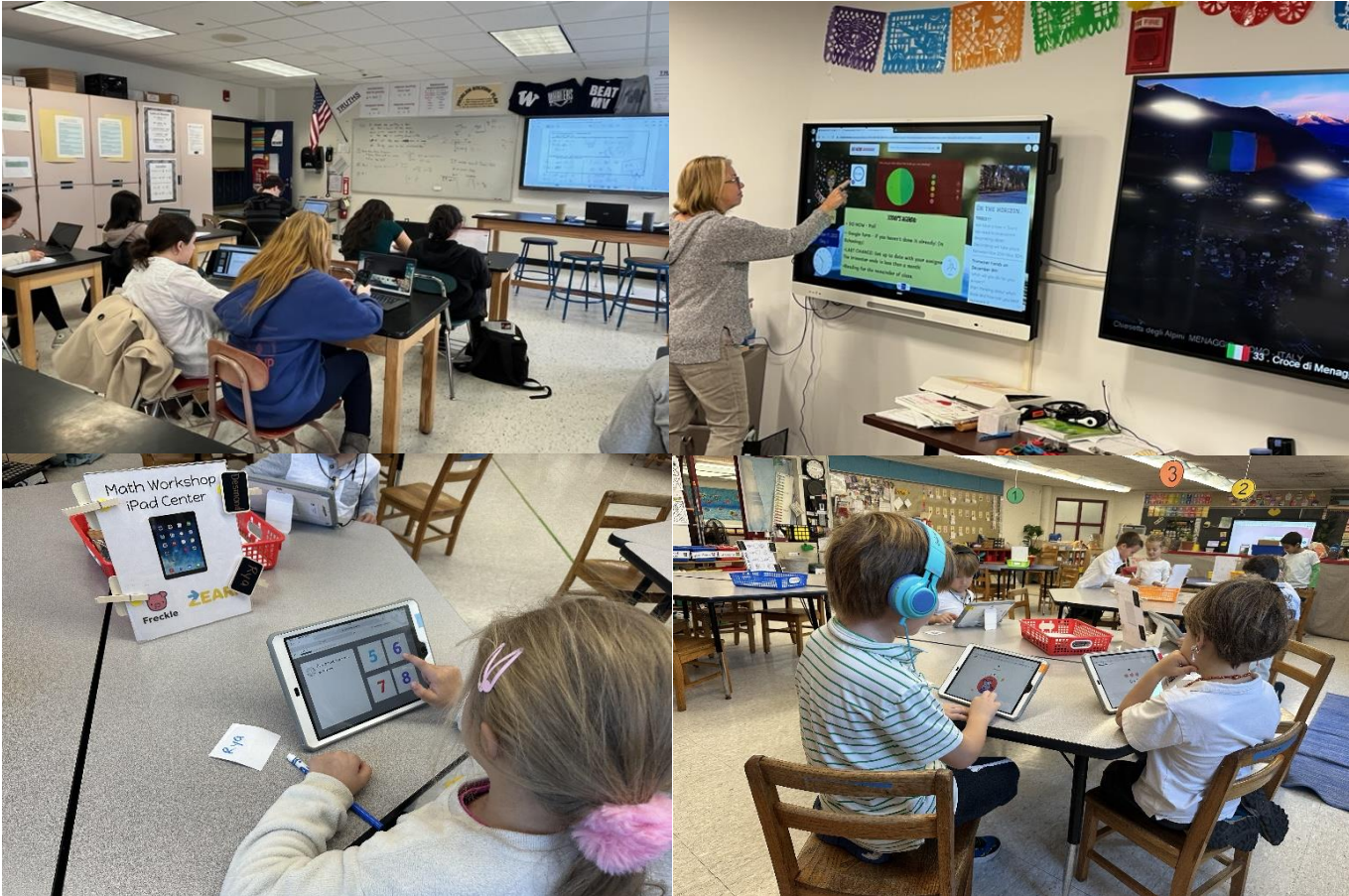


Nantucket Public Schools Nantucket, Massachusetts



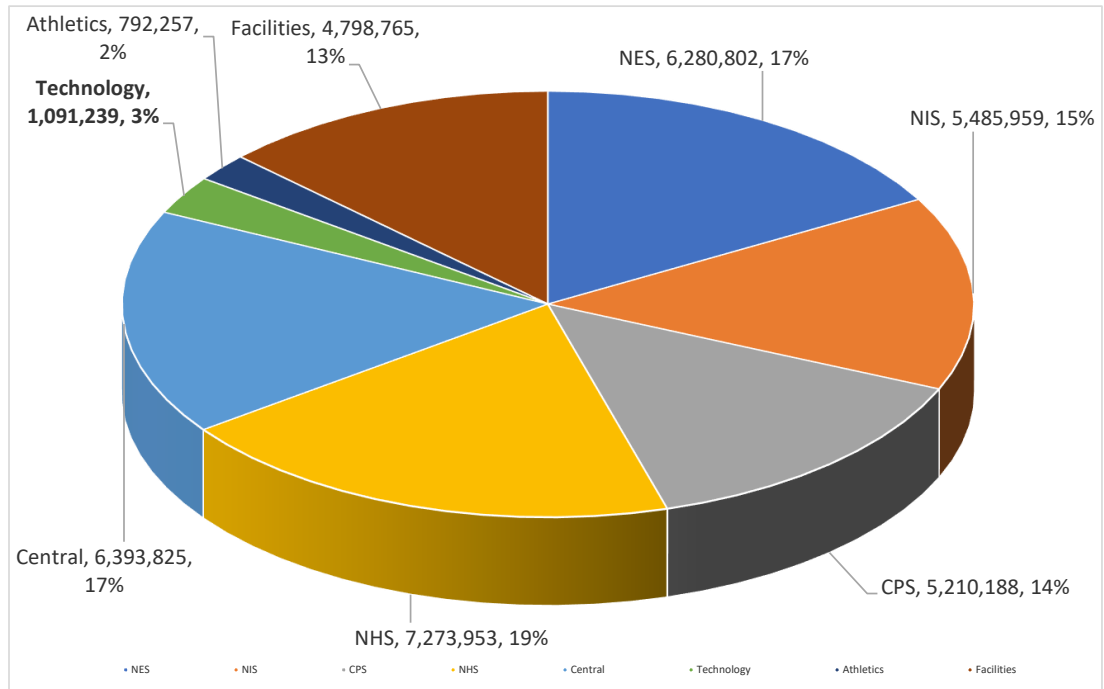
Nantucket School Committee FY2025 Education Appropriation

System-wide * TECHNOLOGY * Budget Presentation

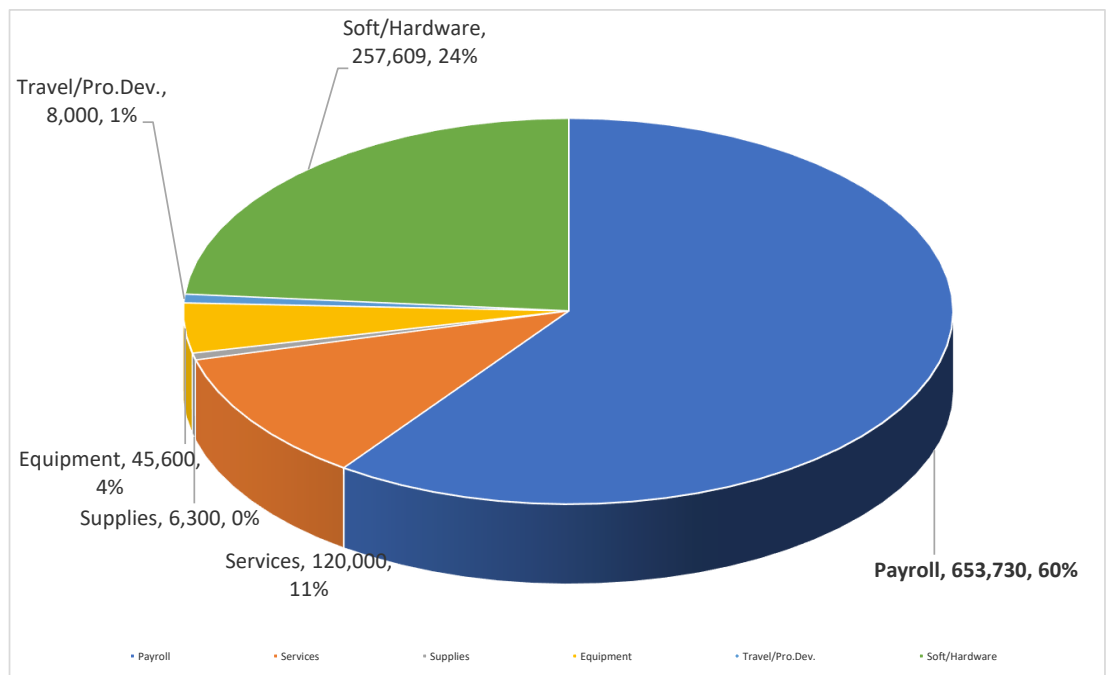


- I. Technology Department Cover Page
- II. Appropriation Graphs
 - Department budget portion of School Committee FY'24 Appropriation
 - Department budget funding allocations by category
- III. Department New Requests - New Savings with 'KEY TO CHANGES'
 - Stakeholder change suggestions with support narrative
- IV. Department Financials: Fiscal Year 2023; 2024 budget; 2025 estimate
 - Personnel staffing & three year budget comparisons

Technology Department is 3% of SY2023-2024 School Committee Budget



Technology Department Payroll is 60% of Technology Budget



CENTRAL OFFICE	FY 2023		FY 2024		FY 2025		FY 2023	FY 2024	FY 2025
	Personnel [full-time equivalents]						Budgets		
	ACTUAL	CURRENT	CURRENT	PROJECTED	PROJECTED	ACTUAL	CURRENT	PROJECTED	
13865 TECHNOLOGY -----	<u>A</u>	<u>TT</u>	<u>A</u>	<u>TT</u>	<u>A</u>	<u>TT</u>	13865-Technology is a component of Central Office/district-wide services		
13865 51150 SALARIES SCHOOL	1.0	5.3	1.0	5.3	1.0	5.3	563,394	602,195	625,674
13865 51200 SEASONAL SALARIES							14,318	32,191	32,191
13866 51300 OVERTIME							15,399	10,000	10,000
13865 51961 MEDICARE P/R TAX							8,207	9,344	9,684
13865 52404 REPAIR & MAINTENANCE							23,241	15,000	15,000
13865 53100 PROFESSIONAL SERVICES							102,792	105,000	175,000
13865 54106 SUPPLIES							7,241	6,300	6,300
13865 54206 EQUIPMENT							98,159	45,600	45,600
13865 57101 IN-STATE:MISC TRAVEL							255	4,200	4,200
13865 57106 PROFESS. DEVELOPMENT							574	3,800	3,800
13865 58505 HARDWARE							133,269	133,609	200,000
13865 58506 SOFTWARE							183,015	124,000	124,000
TOTAL TECHNOLOGY:	1.0	5.3	1.0	5.3	1.0	5.3	1,149,864	1,091,239	1,251,449

Federal Grants 2023-2024

Mellisa Devitt, Director of Curriculum in Humanities (Title I, II, IV)

Barbara Cohen, Director of English Learner Education (Title III)

Beth Hallett, Superintendent (ESSER)

Deb Gately, Director of Special Services (IDEA)

Sherri Lewis, Coordinator of Student Support/SEL (SEL Grants)

Title Grants District Strategies and the DIP

- **DIP Strategic Initiative 1.2:** *Define, implement, and support high-impact, tiered pedagogical practices that are culturally and linguistically appropriate, universally designed, and foster academic, behavioral, and social-emotional learning for all learners.*
 - **Summer School:** Summer school will be offered in 2024 as an extended school year experience. Title I and Title III funds will be used to provide supplemental instruction for at least 5 weeks.
 - **Professional Development:** Professional development will be a part of three grants.
 - Title I will focus on improving reading instruction
 - Title III will focus on language acquisition to improve instruction for EL students
 - Title IV will focus on behavior management and social emotional learning programs

Title Grants District Strategies and the DIP

- **DIP Strategic Initiative 2.2:** *Actively promote a diverse, high-quality workforce and expand housing inventory for staff to support their recruitment, development, and retention.*
 - **Mentoring:** NPS has hired 37 new educators this year
- **DIP Strategic Initiative 3.1:** *Foster a sense of belonging and community to strengthen partnerships with students, staff, families, and the wider community.*
 - **Parent Engagement:** Parent engagement is a focus area of our Title III grant to connect with EL families. Monthly meetings will be held in the evenings outlining educational services and opportunities for students and parents.

Title I

- **Total grant: \$166,065**
- **\$125,798** for Literacy Specialist at NIS
- **\$12,000** for Summer School coordinator, teachers' and TAs' stipends
- **\$11,321** for MTRS payment for the Literacy Specialist at NIS
- **\$8,415** for other expenses
- **\$8,531** for professional services

Other Title Grants

FY24 Title II grant: \$31,922

- \$31,922 toward mentoring stipends

Title III grant: \$52,341

- \$43,300 for Summer School administrator and teachers
- \$5,000 toward supplemental texts for ELs
- \$4,041 toward memberships, subscriptions and events

Title IV grant: \$10,000

- \$10,000 toward Responsive Classroom professional development

ESSER III

- **Grant requirement:** “Each district must reserve at least 20% of its ESSER III allocation to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underserved student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and children and youth in foster care).”

ESSER III Expenditures

- \$83,500 Professional Development on Universal Design for Learning (Novak)
- \$64,550 Math PD, coaching, and math committee (Allison Mello)
- \$55,930 Responsive Classroom PD (Center for Responsive Schools)
- \$10,000 Summer School PD and coaching (Learning Up)
- \$9,726 DEI PD (Tanji Reed Marshall)
- \$9,680 Consultant PD (Literacy Strategies Consulting)
- \$1,467 Reading software for ELs (Learning A-Z)
- \$4,136 Snacks for summer school students
- \$108,874 Stipends for summer school staff
- \$11,025 Stipends for DEI ILT
- \$12,775 Stipends for Ed Tech ILT
- \$9,485 Stipends for Social Studies Curriculum Review team (FY22)

IDEA Federal Entitlement Grants

The Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant provides funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment. The priorities of IDEA are to:

1. Ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
2. Ensure that the rights of children with disabilities and their parents are protected;
3. Assist states, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities;
4. Assess and ensure the effectiveness of efforts to education children with disabilities.

FY24 Grant Allocations

- 240 IDEA - \$470,548.
 - Professional Salaries (MTRS) - \$102,086.
 - Professional Salaries (Non-MTRS) - \$141,936.
 - Contracted Services - \$198,275.
 - Supplies/Materials - \$20,251.
 - Other Expenses (OOD Transportation) - \$8,000.
 - Resolution Funds for Private Schools - \$4789.

FY24 Grant Allocations

- **262 - Early Childhood Special Education - \$10,187.**
 - Used to fund partial salary (30%) of an early childhood teaching assistant.

Fund Code 240 - FY24

FY24 Allocation - \$465,759

- Orton-Gillingham Certification Training - \$62,000.00
 - Special Education Teachers (NIS/CPS/NHS)
 - Multilingual Learner Teachers (NIS/CPS) - 2 teachers from NHS participating - funded by other district funds.
- Co-Teaching Professional Development - \$6,000.00 (CPS/NHS)
- Professional Salaries - \$102,086.00
 - Grade 3 IDSC Teacher - NIS
 - 4 TA Positions (NES/NIS)
 - Provision of private school services to students qualified for special education

Fund Code 240

Contractual Services - \$198,275.

- New IEP Program - EdPlan (partial funding)
- Occupational Therapist - District
- Landmark Consultant for NIS/CPS/NHS
- Behavioral Consultant for Options at NIS & CPS
- Private School Services & Resolution Funds

Fund Code 240

- Supplies & Materials - \$20,251.
 - Evaluation & Assessment Materials
 - Instructional & Specialized Technology
 - Office Supplies
- Student Transportation Services - \$8,000

Conclusion

- Title Grants and IDEA ongoing (entitlements)
- ESSER Grants have allowed us to bring high-quality professional development focused on student achievement, but these grants expire by 2025.
- In order to maintain this high level of quality PD, we will need to increase general fund budget lines to support continuation of these professional development offerings across the district.
- We will continue to prioritize and align DIP Strategic Initiatives to our usage of Title Grants.



Nantucket Public Schools

2024-2025 Academic Year Calendar

DRAFT REV4

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
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22	23	24	25	26	27	28
29	30					20

October 2024						
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November 2024						
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December 2024						
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22	23	24	25	26	27	28
29	30	31				15

January 2025						
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26	27	28	29	30	31	19

February 2025						
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23	24	25	26	27	28	

March 2025						
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23	24	25	26	27	28	29
30	31					21

April 2025						
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27	28	29	30			17

May 2025						
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June 2025						
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29	30					14

July 2025						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

○	First & Last Day of School Gr. 1-12
■	Holiday - No School, Facilities Closed
■	School Break - No School
■	Staff Professional Development
■	District Early Release
■	Snow Days (potential)

Aug. 23	New Staff Orientation
Aug. 26-29	Staff Professional Development
Sept. 2	Labor Day
Sept. 3	First Day Students Gr. 1-12
Sept. 5	First Day for Kindergarten
Sept. 9	First Day for Pre-Kindergarten
Sept. 25	Staff PD - Early Release 12:00
Oct. 14	Indigenous People's Day
Oct. 16	Staff PD - Early Release 12:00
Nov. 5	Staff PD - No School
Nov 11	Veteran's Day
Nov. 27	Early Release 12:00 PM
Nov. 28-29	Thanksgiving Break - No School
Dec. 4	Staff PD - Early Release 12:00
Dec. 11	Staff PD - Early Release 12:00
Dec. 23-Jan.3	Holiday Break - No School
Jan 20	M.L.K. Jr. Day - No School
Jan. 22	Staff PD - Early Release 12:00
Feb. 12	Staff PD - Early Release 12:00
Feb 17	President's Day
Feb. 24-28	Winter Break - No School
Mar 12	Staff PD - Early Release 12:00
Apr 09	Staff PD - Early Release 12:00
Apr 21	Patriot's Day
April 22-25	Spring Break - No School
May 07	Staff PD - Early Release 12:00
May 26	Memorial Day
Jun 16	Last Day Pre-K - 10:30
Jun 17	Last Day Kindergarten - 10:30
Jun 19	Juneteenth - No School
Jun 20	Last Day of School - 12:00
Jul 04	Independence Day



DRAFT REV4



NANTUCKET PUBLIC SCHOOL FIELD TRIP PERMISSION FORM

TEACHER(S): Matthew West SCHOOL: NHS GRADE: 10-12

DESTINATION: WWII Europe Trip to Paris, London and Berlin

DATE OF TRIP: 4/17 to 4/26 DEPARTURE TIME: TBD RETURN TIME: TBD

WILL STUDENTS BE TRAVELING BETWEEN MIDNIGHT & 6:00 AM AND/OR STAYING OVERNIGHT NO ☐ YES ☒

(If YES, please refer to the requirements in the Nantucket Public Schools Field Trip and Student Travel policy)

WHAT ARE THE EDUCATIONAL GOALS OF THIS TRIP AND WHAT FOLLOW-UP EXPERIENCES WILL YOU PROVIDE TO REINFORCE THE EDUCATIONAL VALUE OF THE TRIP? (Please describe in full detail and attach any additional information.)

Students will enrich their study of WWI and WWII - see attached for more details.

NUMBER OF TEACHERS: 5 NUMBER OF STUDENTS: 32 CHAPERONES: 5

(Number of males and females if hotel is needed) M: F:

WILL STUDENTS BE CHAPERONED BY ANYONE OTHER THAN NPS FACULTY?

NO

If YES, explain (please refer to the Nantucket Public Schools CORI policy):

WILL STUDENTS BE UNCHAPERONED AT ANY TIME DURING THE TRIP? If Yes, explain:

NO

HOW WILL THE TRIP BE FUNDED? (If fundraising, refer to the Nantucket Public Schools policy on Fundraising JJE and attach a completed Fundraising Approval Form to the application.)

YES FUNDRAISING

 SCHOOL FUNDS

YES STUDENT/FAMILY CONTRIBUTION

 OTHER (please specify)

ESTIMATED COST OF EACH PORTION OF THE TRIP:

ENTRANCE FEES

TRANSPORTATION EXPENSES

MEALS/SNACKS

PARKING COSTS

CHAPERONE/DRIVERS

OTHER (please describe)

TOTAL:

4,800



NANTUCKET PUBLIC SCHOOL FIELD TRIP PERMISSION FORM

DETAILS FOR ALL TRANSPORTATION:

TYPE OF TRANSPORTATION (IF NEEDED): ☐ PLANE ☐ BOAT ☐ CAR ☐ BUS

IF THERE IS A STUDENT FEE ASSOCIATED WITH THE TRIP, WHAT SCHOLARSHIP/ ASSISTANCE WILL BE MADE FOR STUDENTS WHO CANNOT AFFORD THE PROPOSED FEE FOR THE TRIP?

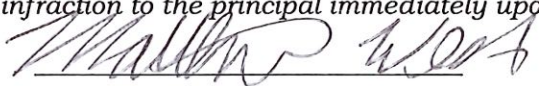
Fees are assessed by EF Tours. Students of need will be assisted with the cost. Fundraising will be done to pay daily tip fees and transportation to and from Boston to Logan Airport.


ACCOMMODATIONS (if applicable), PROCEDURES AND ANY SPECIAL SAFETY CONSIDERATIONS (Please be sure to give the name and address of the hotels(s). Airline reservations are made by the Administrative Offices. Boat reservations are to be made by the individuals involved and this **should not** be done until you have received approval for the trip by both the Principal and the Superintendent.



Students are signing up now. Medical needs will be assessed by the school nurse to be submitted before the trip.

This form is to be completed and signed by ALL parties BEFORE any arrangements can be made * PLEASE ATTACH STUDENT LIST WITH THIS FORM

If this trip request is approved, I understand the written permission from all parents/guardians concerned must be obtained for children to participate. No changes in the destination or date will be made without contacting the principal's office first and securing his/her approval. I will report any damage, accident or disciplinary infraction to the principal immediately upon returning to school.

 11/2/2023
Applicant Signature Date

 11/13/2023
School Nurse Signature Date

<u></u>	<u>11/2/2023</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Building Principal Signature	Date	Approved	Not Approved
<u></u>	<u>11/27/23</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Superintendent Signature	Date	Approved	Not Approved

Dear Superintendent Hallet and The NPS School Committee,

We are very excited to propose a World War 2 and the Western Front EF tour trip to Europe for April break 2025. Mr. West and Mr. Laredo, history teachers at NHS, we feel strongly that this experience will be the trip of a lifetime. Students will have the opportunity to go to The United Kingdom, France, Belgium and end in Berlin, Germany as we explore war museums, memorials and major attractions from each of the countries listed above all relating to the World Wars. Attached is a detailed itinerary and below are a few key details that we wanted to share with you.

EDUCATIONAL VALUE:

This trip will be eligible for all high school students who will be enrolled in World History 2 in 24.25ASY or who have already taken this course. This is to ensure that we are bringing students who have covered this material in classes taught at NHS and can add experiential learning to their resumes. I will list a few buttons below that I believe this trip meets for our school community.

1. All students are required to take a form of WH1, WH2 and American History by MA state law. This trip will add to the knowledge that the state requires by giving students access to primary and secondary sources that **build upon** their knowledge.
2. Teacher professional development. Mr. Laredo and myself teach World History 2 which is everything in world history from the year 1500 to present day. In having this experience we can share first hand experiences with interacting with places such as Versaille, Holocaust Museums, the Berlin Wall and more that will support **future students'** education in our classes.

STUDENT INFO SESSION:

10/12 - We held a student information session where over 70 students showed up and wrote that they are highly interested in a trip like this. We discussed the average base cost, the itinerary and how fundraising could work.

PARENT MEETING:

Our next step is to have a parent meeting to discuss the costs and timeline of payments. As well as ask parents to discuss making the **NON-REFUNDABLE deposit by November 17th**. We have scheduled the parent meeting for October 30th at 6pm in room 007 at NHS. Our goal is to have 20 kids interested prior to that November 17th deadline to consider pursuing this amazing educational opportunity.

WAITLIST:

We have over 20 students on a waitlist for this trip. EF has created the waitlist for interested students as we seek school committee approval. They also gave a \$200 discount if you joined the waitlist by Nov. 1st
****We are going to ask interested parties to make a deposit after the school committee has met and hopefully approved this trip.**

Thank you for your interest and consideration. Please contact Mr. Laredo or Mr. West if you have any questions.

Respectfully,

Mr. Laredo and Mr. West
NHS History Teacher

**Nantucket School Committee
Workshop Session Minutes
November 14, 2023**

Present Members: Chair Pauline Proch, Laura Gallagher Byrne, Shantaw Bloise Murphy, Esmeralda Martinez. This meeting is an in-person participation meeting in compliance with Governor Charlie Baker's statement allowing public bodies the ability to hold a meeting at a physical location that is open to the public, without requiring to provide alternative means of remote access.

The November 14, 2023, School Committee meeting was called to order at 6:14 PM in the Nantucket Intermediate School Cafeteria by Chair Pauline Proch with a motion made to approve the agenda,, made by Esmerelda Martinez and approved seconded by Shantaw Bloise Murphy. All were in favor.

Committee discussions and votes to be taken

Vote to approve the day after Thanksgiving as a paid day off for Facilities, ESP Classification I, and Administration employees. *Esmeralda Martinez made a motion to approve, Shantaw Bloise Murphy seconded. Chair Proch asked Dr. Hallett for a brief recap, where Dr. Hallett explained that 90% of districts in the Commonwealth provided this day as a paid day off for 12-month employees. She reiterated that there would be cost savings for not having to open school buildings for one day. The Committee then voted: with no opposed vote, the motion was approved*

Vote to approve the donation from the Nantucket Triathlon Club for \$4,000.00 to the Nantucket Community School family swim program. *Esmeralda Martinez made a motion to approve, Laura Gallagher Burn seconded, and with no opposed vote, the motion was approved*

Vote to approve the donation from the Community Foundation for Nantucket for \$10,000.00 to the Nantucket Community School's Fall Session of ESOL. *Esmeralda Martinez made a motion to approve, Shantaw Bloise Murphy seconded, and with no opposed vote, the motion was approved*

Transfers and Invoices. *Esmeralda Martinez made a motion to approve, Shantaw Bloise Murphy seconded, and with no opposed vote, the motion was approved.*

At 6:14, A roll call was called to adjourn the regular meeting and enter into the Workshop Session.

Respectfully submitted,
Elizabeth Hallett, Superintendent of Schools



NANTUCKET PUBLIC SCHOOLS

To: Nantucket School Committee

From: NPS Finance

Date: November 28, 2023

RE: Vote to Approve Payroll and Accounts Payable Warrant

Payroll Warrant for pay period ending November 12, 2023 (102024), in the amount of **\$1,263,403.14**

Accounts Payable Warrant dated November 29, 2023, in the amount of **\$602,624.66**
